

TABLE OF CONTENTS

Creating Environments That Help Children Move and Explore

Pre-Competency Assessment A	1
Overview Story	2
Learning Activity	4

Adapting the Environment To Meet the Needs of Young Children With Disabilities

Pre-Competency Assessment B	7
Overview Story	8
Learning Activity	10

Using Everyday Activities and Routines to Meet the Therapy Needs of Young Children With Disabilities

Pre-Competency Assessment C	13
Overview Story	14
Learning Activity	16

Summarizing Progress

Learning Activity: Using What You Know	19
Learning Activity: Your Own Experiences	22
Learning Activity: Implementing New Ideas	24

LEARNING ACTIVITY

Using Everyday Activities and Routines to Meet the Therapy Needs of Young Children with Disabilities

This matching exercise helps you review how children's therapy needs are integrated into your classroom activities and routines.

Directions

- ❑ MATCH the terms in Column A to the definitions and descriptions in Column B. You may refer back to the *Physical — Children Need to Explore* Module to help you complete this activity.
- ❑ CHECK your answers with the Answer Key. CIRCLE any incorrect answers and YELLOW HIGHLIGHT for review with your Trainer.

Column A

- (1) Early Intervention
- (2) Rifton chair
- (3) Integrated therapy
- (4) Prone stander
- (5) AFOs (Ankle-Foot-Orthosis)
- (6) Age-appropriate activities and routines
- (7) Everyday Activities And Routines
- (8) Therapist
- (9) Accommodations
- (10) Peers

Column B

- (a) Using activities children enjoy to work on skills they need to acquire
- (b) Plastic molded braces that are attached to children's legs with Velcro straps
- (c) Therapists from Early Intervention work with child care teachers to make these
- (d) What Early Intervention uses to address therapy goals
- (e) Support provided to families of children with disabilities to help their children participate in everyday activities
- (f) Resource the childcare environment provides to Early Intervention
- (g) Children with disabilities need to be in age-appropriate environments so they can learn from these
- (h) Special equipment used by children with physical disabilities to practice standing and weight bearing
- (i) Possible member of a child's Early Intervention team
- (j) Wooden chair with arms and a safety strap, used to position children who cannot sit up straight by themselves

Now compare your answers with these:

ANSWERS
1-e, 2-j, 3-a, 4-h, 5-b, 6-f, 7-d, 8-i, 9-c, 10-g

Share your responses with a colleague and get her/his feedback.



I shared my responses to the activity with _____ on _____.
colleague date